

FUSD English Learner Reclassification Criteria

To be implemented throughout the school year as students reach the criteria.

1) Assessment of English language proficiency, using an objective assessment instrument, including but not limited to, the state test of English language proficiency:

Current English Language Proficiency Assessments for California (ELPAC)

- Overall - Well Developed Performance Level (Level 4)

2) Teacher Evaluation, including, but not limited to, a review of the student's curriculum mastery

3) Parent Opinion and Consultation

4) Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age:

- Students may meet the performance in basic skills by meeting one of the following criteria:

Grade	Current SBAC Mid-range of Standard Nearly Met	i-Ready Fall Reading Overall Scale Score	i-Ready Winter Reading Overall Scale Score	i-Ready Spring Reading Overall Scale Score
K		330	353	378
1		372	396	421
2		426	445	465
3	2399	470	483	497
4	2444	504	514	524
5	2471	531	539	548
6	2493	547	554	561
7	2515	563	568	574
8	2526	573	579	585
9		578	584	591
10		593	599	606
11	2537	603	610	617
12		603	610	617

Note:

- To ensure that students are successfully reclassified, multiple measures will be considered and examined throughout the reclassification process.
- Annually, the reclassification criteria will be evaluated and revised as necessary to include the most current state and district measures of linguistic and academic performance.